

Superhero Bookmark



Concept: Personalize a decorative bookmark and inspire fun reading throughout the year.

Objective: Design creative bookmarks for library fun to encourage leisure reading.

Supplies Used: Cardstock or Construction Paper, Colored Pens and Pencils, Glue, Ribbon or Yarn, Scissors

Die Cuts used: EL16853-LG (Paper Pal #1 Set), EL29837-LG (Paper Pal Super Hero)

INSTRUCTIONS:

1. The teacher will die-cut the materials for student use prior to the lesson.
2. Die-cut the Paper Pal and Paper Pal Super Hero from various colors of cardstock or construction paper. Keep one shape whole and cut highlights from other shapes. Layer and adhere to embellish.
3. Die-cut the Plain Bookmark #2 using colored cardstock or construction paper.
4. Adhere the embellished Paper Pal onto bookmark shaped cutout. Use a hole punch to attach a piece of ribbon or yarn to each Bookmark to complete (see Main Photo).

Inspire year-round reading with student-created bookmarks to suit all occasions. Create bookmarks to supplement language arts lessons, reward good behavior and academic performance or celebrate holidays.

Recommended Grade Levels: 1-2, 3-5, 6-8, Pre-K-K

Curriculum: English Language Arts

English Language Arts: Reading for Perspective

K-12: Standard 1

Students read a wide range of print and non-print texts to build an understanding of texts, of themselves and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

Standards for the English Language Arts, by the International Reading Association and the National Council of Teachers of English, Copyright 1996 by the International Reading Association and the National Council of Teachers of English. Reprinted with permission.

Source: NCTE/IRA Standards for the English Language Arts

Fine Arts: Visual Arts

K-4 Standard 3: Choosing and Evaluating a Range of Subject Matter, Symbols and Ideas

Students select and use subject matter, symbols and ideas to communicate meaning.

Source: National Standards for Arts Education